

MODULE SPECIFICATION – Acutely III Adult (Adult Field)

Module Title: Acutely III Adult (Adult Field)	Level: 5	Credit Value: 20
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Module code: NUR508 (if known)	Cost Centre: GANG	JACS2 code*: B 700
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**please contact Student Data Services for further guidance if necessary*

Trimester(s) in which to be offered: 2	With effect from: September 2012
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Office use only: To be completed by AQSU:	Date approved: 11 th June 2012 Date revised: Version no: 1
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Existing/New: New	Title of module being replaced (if any): None
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Originating Academic area: Nursing	Module Leader: Mike Bellis
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Module duration (total hours) 200	Status: Core for students following the Adult Field core/option/elective (identify programme where appropriate):
Scheduled learning & teaching hours 60	
Independent study hours 140	
Placement hours See Programme specification	

Percentage taught by Subjects other than originating Subject (please name other Subjects):	None
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Programme(s) in which to be offered: BN (Hons)	Pre-requisites per programme (between levels): None
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Module Aims:

This module aims to equip nursing students with knowledge and skills to enable them to care for acutely ill clients/service users. The module is specifically developed to assist the development of problem solving skills required to care for the acutely ill person in the clinical environment and promote the use of evidence based practice.

Expected Learning Outcomes

At the end of this module, students should be able to:

Knowledge and Understanding:

Generic Learning Outcomes

1. Discuss the assessment, interpretation and implementation of the physical and psychological needs of acutely ill people and assess the impact of illness on the patients' family or carer. (**NMC** PV 4, C&IS 4, NPDM, 3, 7, 10, A1.1, A3.1)
2. Demonstrate effective communication skills in the care process to establish effective partnerships with service users and relevant others. (**NMC** PV 4, 6, NPDM 1, 10, C&IS 1, 2, 7)
3. Examine legal, moral and ethical issues as they impinge on the care of acutely ill people. (**NMC** PV 4, C&IS 5, NPDM 4, 5, 6,)

Adult Learning Outcomes

4. Interpret and implement differing approaches to the management of acutely ill Adults including investigations, pharmacological interventions, clinical management and psychological support. (**NMC** NPDM A1.1, A7.1, A8.1)

Transferable/Key Skills and other attributes:

Assessment skills

Application of theory to practice

Communication skills

Interpersonal skills

Problem solving skills

Assessment: please indicate the type(s) of assessment (eg examination, oral, coursework, project) and the weighting of each (%). ***Details of indicative assessment tasks must be included.***

The student will be required to work as part of a small team in presenting their discussion and findings around a simulated field specific scenario, and provide the supporting evidence for the decisions made through the individual submission of a plan of care.

Clinical Practice Outcomes in the '*Ongoing record of Achievement of practice competence*' are formatively assessed throughout the academic year, and summatively assessed in the Personal and Professional Development (Adult or Mental Health) module at the end of each year as Pass / Fail.

Derogation of regulation applicable to this module:

- Two attempts will be allowed at this module with a possible third attempt if this has not been used on another module in this academic year.
- There are no compensatory passes, and all elements have to be passed.
- A second attempt if needed, will be allowed within the academic year.
- Feedback on assessed work will be provided within four weeks of submission

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
One	1,2,3,4	Group Project	100%		Care Plan – 500 words

Learning and Teaching Strategies:

Lectures, seminars, work books, simulation participation and group work. Students will also be supported through the Moodle™ virtual learning environment and tutorial supervision.

Syllabus outline:

Recognising the unwell patient / Assessment strategies / Monitoring in acute care / 1000lives Care bundles / Oxygenation and oxygen therapy / Resuscitation / Medical emergencies (including respiratory - asthma, cardiovascular – myocardial conditions, and endocrine - diabetes) and surgical emergencies (including musculo-skeletal and digestive) / Suicide in an emergency context / Surgical pre/post-operative care (including wound and drain/stoma management) / Investigations / Catheterisation / Intravenous therapy / Psychological support in acute illness. / Support for families and carers of an acutely ill patient / Application of ethical and legal issues including consent and withdrawal or limitation of treatment / DOLS / Care Planning / Mental Capacity in relation to emergency care / Impact of learning disabilities / A proactive approach to the management of violence and aggression / Pathophysiology and related pharmacology in acute conditions / BLS update.

EU Directive

Acutely Ill / Personal and professional development

NMC standard

5.6.1 Life Sciences (including anatomy and physiology)/ Pharmacology and medicines management/ Causes of common health conditions and the interaction between physical and mental health and illness.

5.6.2 Eating, drinking, nutrition and hydration/ Comfort and sleep/ Contenance promotion and bowel and bladder care/ Skin health and wound management/ Clinical observation, assessment, critical thinking and decision making/ Symptom management, such as anxiety, anger, thirst, pain and breathlessness/ Medicines management

QAA Standards

B1, B2, B3, B4, C1, C2

1000 lives +

Human Factors/ Communication - the Welsh Student Chapter/ Patient engagement /Inter professional practice/ Improvement models

Indicative Reading

1000 lives plus (2010), *Tools for Improvement 3: Improving Clinical Communication using SBAR*. Cardiff: 1000 lives plus.

<http://www.wales.nhs.uk/sites3/Documents/781/T4I%20%283%29%20SBAR.pdf>

1000 lives plus (2011), *Quality Improvement Guide*. Cardiff: 1000 lives plus. *Free to download from website*

Cooper, N., Forrest, K., & Cramp, P. (2006), *Essential Guide to Acute Care*. 2nd edn. Oxford: Blackwell Publishing.

Goodman, B., Clemow, R. (2008), *Nursing and Collaborative Practice a guide to inter professional learning and working*. 2nd edn. Exeter: Learning Matters Ltd,

Leach, R. (2009), *Acute and Critical Care Medicine at a glance*. 2nd edn. Oxford: Wiley-Backwell.